

Major Concerns for 2021-2022

Major Concern 2:

2. To reinforce values education among students so as to enhance their whole person development

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Results of Evaluation
2.1 To nurture students to think and act positively and instill core values in students.	a. To nurture students' core values with the theme LOVE and CARING 愛與關懷 through various programmes.	<ul style="list-style-type: none"> ▪ More than 60% of teachers agree that the programmes organized are effective. 	<ul style="list-style-type: none"> • Teachers' feedback 	<ul style="list-style-type: none"> • According to the teachers' survey, 100% of teachers agreed that the programmes on "Love and Caring" were effectively organized to nurture students' core values. Students became more caring and they were willing to render assistance to others whenever necessary.
	b. To conduct Short Talks on LOVE and CARING during assemblies by all teachers in the second term.	<ul style="list-style-type: none"> ▪ Students show their appreciation and give verbal / written feedback on the Short Talks conducted. 	<ul style="list-style-type: none"> • Students' feedback and teachers' observations 	<ul style="list-style-type: none"> • Due to the prolonged COVID-19 pandemic, the programmes were cancelled. 70% of teachers showed that the item was not applicable in this year as the implementation could hardly actualized because of the prolonged pandemic.
	c. (i) To organize a slogan competition on LOVE and CARING to promote students' reflective thinking. (ii) To select and display the winning slogans from the competition in the school	<ul style="list-style-type: none"> ▪ More than 400 students participate in the competition organized. 40% of students agree that the displayed slogans can help them reinforce their value-building of core values. 	<ul style="list-style-type: none"> • Record of Students' participation • Students' feedback and teachers' observations 	<ul style="list-style-type: none"> • The slogan competition was successfully conducted as about 200 entries were received though the prolonged pandemic did pose an obstacle to its implementation. 70% of teachers agreed that students actively participated in the slogan competition with the theme "Love and Caring". The slogans designed by students were creative and

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	<p>campus to help reinforce students' value-building of core values.</p>			<p>effective to promote the ideas of "Love" and "Caring". 75% of teachers agreed that the displayed slogans in school campus could help students reinforce their value-building of core values.</p>
	<p>d. To encourage students to show good behavior. Give positive and consistent guidance to students, such as, praise them when they behave well.</p>	<ul style="list-style-type: none"> ▪ Students offer help and care to others in need. 	<ul style="list-style-type: none"> • Teachers' observations 	<ul style="list-style-type: none"> • Teachers' feedback was positive. According to teachers' survey, 85% of teachers agreed that the programme could reinforce their value-building of core values. Based on teachers' observation, students showed strong willingness to offer assistance to their fellow schoolmates. It was also agreed that internalization of positive values in persons wastime-consuming process.
<p><u>2.2</u> To introduce Chinese culture to students and deepen their understanding.</p>	<p>a. To introduce Chinese culture element in junior forms student project.</p>	<ul style="list-style-type: none"> ▪ Each subject is permeated at least one topic with Chinese culture elements 	<ul style="list-style-type: none"> • Panel meeting minutes • Lesson observation form 	<ul style="list-style-type: none"> • The task was achieved. 100% of teachers responded that Chinese culture elements had been permeated into the teaching topics. Different subject departments organized relevant projects to encourage students to get to know and appreciate more about the Chinese traditional culture.
	<p>b. To display materials in the school campus to help reinforce students'</p>	<ul style="list-style-type: none"> ▪ Students show their appreciation and give verbal / written 	<ul style="list-style-type: none"> • Students' feedback • Teachers' 	<ul style="list-style-type: none"> • The task was achieved. 95% of teachers agreed that students actively participated in related programmes.

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	value-building of core values.	feedback on the programme conducted.	feedback	Most of students showed interests in particular activities, such as Exhibition on Famous Contemporary Artists, Chinese Calligraphy and Painting Workshops, Tuen Ng Rice Dumpling Making and Healthy Recipes for Chinese Festivals. Students were keen to show their appreciation towards others and a culture of appreciation and gratitude was gradually nurtured in the school premises.
<p>2.3 To create a grateful and caring school culture.</p>	<p>a. (i) To organize a short video shown during the assembly.</p> <p>(ii) Through the activity YOUR BEST 看見你的好, share the pleasant experience that happened in their school life. Students can express their appreciation by using written or drawing. Cards are prepared by students and displayed in the school campus to promote a culture of gratitude.</p>	<ul style="list-style-type: none"> ▪ More than 400 students participate in the activities organized. ▪ More than 60% of teachers agree that the display can develop students' positive thinking through constructing a culture of appreciation and gratitude. 	<ul style="list-style-type: none"> • Students' feedback • Teachers' feedback 	<ul style="list-style-type: none"> • The programmes were cancelled owing to the prolonged COVID-19.

*** Projects organized to encourage students to get to know and appreciate more about the Chinese traditional culture:

DT: Mobile Stand project / videos related to the Chinese culture were organized for junior students.

MU: Chinese instrumental music and Cantonese operatic music were conducted for S4-5 students.

TL: Needlework practical on embroidery stitches, videos on Chinese traditional cuisine, making of Tuen Ng rice dumpling, and power-point presentation of Chinese Costume and Chinese Sewing methods were organized for junior students.

VA: The Chinese calligraphy and painting workshops were organized for junior students.