

Major Concerns for 2021-2022

Major Concern 2:

2. To reinforce values education among students so as to enhance their whole person development

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
2.1 To nurture students to think and act positively and instill core values in students	a. To nurture students' core values with the theme <i>LOVE and CARING</i> 愛與關懷 through various programmes	<ul style="list-style-type: none"> ▪ More than 60% of teachers agree that the programmes organized are effective. 	<ul style="list-style-type: none"> • Teachers' feedback 	Whole Year	Discipline & Guidance Committee	
	b. To conduct Short Talks on <i>LOVE and CARING</i> during assemblies by all teachers in the second term	<ul style="list-style-type: none"> ▪ Students show their appreciation and give verbal / written feedback on the Short Talks conducted. 	<ul style="list-style-type: none"> • Students' feedback • Teachers' observations 	Jan 2021 - Mar 2022	Discipline & Guidance Committee	
	ci. To organize a slogan competition on <i>LOVE and CARING</i> to promote students' reflective thinking cii. To select and display the winning slogans from the competition in the school campus to help reinforce students' value-building of core values	<ul style="list-style-type: none"> ▪ More than 400 students participate in the competition organized. 40% of students agree that the displayed slogans can help them reinforce their value-building of core values. 	<ul style="list-style-type: none"> • Record of Students' participation • Students' feedback and teachers' observations 	Whole Year	Discipline & Guidance Committee	HK\$2,000

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	d. To encourage students to show good behavior. Give positive and consistent guidance to students, such as, praise them when they behave well.	<ul style="list-style-type: none"> ▪ Students offer help and care to others in need. 	<ul style="list-style-type: none"> • Teachers' observations 	Whole Year	All teachers	
2.2 To introduce Chinese culture to students and deepen their understanding.	a. To introduce Chinese culture element in junior forms student project	<ul style="list-style-type: none"> ▪ Each subject is permeated at least one topic with Chinese culture elements. 	<ul style="list-style-type: none"> • Panel meeting minutes • Lesson observation form 	Whole Year	All teachers	
	b. To display materials in the school campus to help reinforce students' value-building of core values	<ul style="list-style-type: none"> ▪ Students show their appreciation and give verbal / written feedback on the programme conducted. 	<ul style="list-style-type: none"> • Students' feedback • Teachers' feedback 	Whole Year	Discipline & Guidance Committee/ Civic Education Committee	
2.3 To create a grateful and caring school culture	ai. To organize a short video shown during the assembly aii. Through the activity YOUR BEST 看見你的好 , share the pleasant experience that happened in their school life. Students can express their appreciation by using written or drawing. Cards are prepared by students and display in the school campus to promote a culture of gratitude.	<ul style="list-style-type: none"> ▪ More than 400 students participate in the activities organized. ▪ More than 60% of teachers agree that the display can develop students' positive thinking through constructing a culture of appreciation and gratitude. 	<ul style="list-style-type: none"> • Students' feedback • Teachers' feedback 	Whole Year	Discipline & Guidance Committee	HK\$1,500