

## Evaluation of Annual School Plan 2019-2020

### Major Concern 2: To nurture students' core values through a whole school approach

Targets	Strategies & Tasks	Success Criteria	Results of Evaluation
<b>2.1</b> <b>To nurture in students a set of core values: Be a Respectful and Responsible citizen in the community</b>	(a) To nurture students' core values with the theme "Respect for Others (尊重別人)" through various programmes.	More than 60% of teachers agree that the programmes organized are effective.	According to the teachers' survey, 100% of teachers agreed that the programmes on "Respect for Others" were effectively organized to nurture students' core values.
	(b) To conduct Short Talks on "Respect for Others" during assemblies by all teachers in the second term.	Students show their appreciation and give verbal / written feedback on the Short Talks conducted.	Short talks on the positive value about "Respect for Others" were held during assemblies by teachers. 90% of teachers agreed that the short talks did help to reinforce proper behavior among students. According to the teachers' feedback, 65% of students showed their appreciation and gave positive feedback on short talks conducted.
	(c) To organize a slogan competition on "Respect for Others" to promote students' reflective thinking.	More than 400 students participate in the competition organized.	About 500 entries were received from the slogan competition. 95% of teachers agreed that students actively participated in the slogan competition with the theme "Respect for Others". The slogans showed that students were creative and were ready to promote their ideas. 80% of teachers agreed that the displayed slogans in school campus could help the students reinforce their value-building of core values.
	(d) To select and display the winning slogans from the competition in the school campus to help reinforce students' value-building of core values.	40% of students agree that the displayed slogans can help them reinforce their value-building of core values.	In view of the covid-19 epidemic, the Education Bureau announced class suspension from 03.02.2020-26.05.2020. The activity was cancelled.

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	(e) To organize a Cleanliness and Orderly competition to help reinforce students' value-building of core value.	The class with best performance in these areas in each form will be nominated by teachers and gifts will be presented.	Teachers' feedback was positive. 90% of teachers agreed the competition could reinforce their value-building of core value. Selected students received certificates and small gifts. Their performance was deeply appreciated by teachers and their schoolmates.
<b>2.2</b> <b>To promote Chinese culture among student</b>	(a) To introduce Chinese culture element in junior forms student project.	Each teacher tries at least one lesson with Chinese culture elements.	Achieved. 90% of teachers responded that Chinese culture elements have been permeated into the topics that taught. Different subject departments organized relevant projects to encourage students to know more about the Chinese traditional culture. The Chinese painting workshops were organized by VA teachers. TL teachers held the Chinese traditional food making activities before the Lunar New Year, DT teachers organized the abacus project, Chinese instrumental music and Cantonese operatic music were conducted by Music teachers for S4-5 students.
<b>2.3</b> <b>To develop students' positive self-image through constructing a culture of appreciation and gratitude</b>	(a) (i) To organize a Thank-you Card writing activity to construct a culture of appreciation and gratitude.	More than 500 students participate in the activities organized.	Achieved. 90% of teachers agreed that students actively participated in related project. Most of students showed interests in particular projects and fostered a culture of appreciation and gratitude.
	(ii) Thank-you Cards are prepared by students and are displayed in the school campus to promote a culture of gratitude.	More than 60% of teachers agree that the display can develop students' positive self-image through constructing a culture of appreciation and gratitude.	Achieved. Based on the observation, 90% of teachers agreed that the related project could develop students' positive self-image and reinforce student value-building of core values. Their performance was deeply appreciated by their schoolmates.

Remark:

In view of covid-19 pandemic, the Education Bureau announced class suspension from 03.02.2020-26.05.2020. Classes and school activities were suspended.