

School Development Plan (2024/25 - 2026/27)

Major Concerns	Targets	Time Scale			Outline of Strategies	Seven Learning Goals
		Year 1 2024-25	Year 2 2025-26	Year 3 2026-27		
1. To develop students' 21 st century skills for dynamic challenges through a holistic learning environment	1.1 To implement a student-centered approach to education promoting self-confidence, motivation and learning skills	✓	✓	✓	<ul style="list-style-type: none"> To fine-tune the centred-based curriculum to incorporate principles of project-based learning, and other student-centred approaches that promote active engagement and critical thinking. To empower students by providing them with opportunities for competitions and display of their talents. To employ varied assessment methods and provide continuous feedback for promoting assessment for learning and self-reflection in learning. 	National and Global Identity Breadth of Knowledge Language Proficiency
	1.2 To empower students as innovators through fostering problem-solving skills, creativity and collaboration skills	✓	✓	✓	<ul style="list-style-type: none"> To infuse STEAM principles across various subjects, offering students a comprehensive grasp of its applications across disciplines. To foster professional development for enhancing the efficacy of STEAM education. To ignite students' passion for innovation and creativity by enriching their learning experience and resources. 	Generic Skills Information Literacy Life Planning

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2. To foster students' holistic development by instilling proper values, and promoting their mental and physical well-being	1.1 To instill proper values, positive attitudes, and appropriate behavior in students through a values-based curriculum and school culture	✓	✓	✓	<ul style="list-style-type: none"> To instill proper values and attitudes among students through a variety of teaching and learning activities, talks, and co-curricular programmes. The themes of each school year are as follows: 2024-25: National Identity (國民身份認同), Respect for Others (尊重他人), and Commitment (承擔精神) 2025-26: National Identity (國民身份認同) and Filial Piety (孝親) 2026-27: National Identity (國民身份認同) and Perseverance (堅毅) To nurture an understanding and appreciation of Chinese culture through an experiential and informal curriculum for promoting cultural inheritance and national identity. To implement systems for recognising and rewarding student positive behavior for reinforcement and encouragement. 	National and Global Identity Breadth of Knowledge Healthy Lifestyle
	2.2 To foster students' mental and physical well-being by promoting a balanced and healthy lifestyle	✓	✓	✓	<ul style="list-style-type: none"> To cultivate students' mental well-being through diverse means and endeavors. To integrate nutrition education into curriculum of Technology and Living, emphasising the significance of balanced diets and healthy cooking practices, and to motivate students to delve into culinary arts as a way to foster healthy eating habits. To implement staff professional development programmes for empowering their support to students' well-being. 	